

Governance Council Meeting June 13, 2022 at 6:00 pm

Online via Google Meet: http://meet.google.com/uye-pdxk-rvk

- I. Call to order Kelly
 - a. Affirmation of open session
 - b. Acknowledge voting teachers for this session Aria & Carrie
 - c. Present/ Absent members

Present:

Kelly Neilson / Joe Michels / Carrie Phillips / Sheena Schroeder / Jackie Adams / Katie Feldner / Paige Kane / Brett Long / Tanya / Amber / Kelly Esala / Aria Palmer

Absent:

Ryan Kane / Stephanie Tavs / Jaime Martin

II. Review & approval of minutes from May meeting Meeting

https://docs.google.com/document/d/1jszjzQ48Z5dHNXxW-D Sqzwzlm461yTI/edit

Katie Motioned to approved

Kelly Neilsen Seconded

III. Community Input

a: None

- IV. Executive Team Report
 - a. President Report
 - i. Review terms

Start a Doodle to re-envision what the roles and responsibilities are of Governance Council and teachers. What expectations can we have from this group? What is the role of the Governance Council? What do the teachers need? How engaged are we getting beyond the motioning and approving? What is reasonable to expect beyond help with fundraising and events?

Creating the strategic plan will be a road map for our council and staff. This is what drives the purpose of the school.

- b. Treasurer's Report
 - i. https://docs.google.com/spreadsheets/d/18FdAuTY49RUxsyUQmtbqQJEQEjQMk ADvSbo-zgf5MaY/edit#gid=1197152700
 - ii. Stephanie Tavs Resigned 6/13/22

Need to plan as Stephanie will maintain for a few months.

Replacements: Legacy Families

Other Folks

c. Administrator's Report – Tanya

i. Journey Teacher Handbook:

https://docs.google.com/document/d/1GAKWdNTYN6RoZzNN0cDkINDbEHFNvEE198sc8Ht7zxQ/edit

- V. Teachers' Report Governance Council Teacher Report 2021-2022
 - i. Survey results

Teachers had a productive retreat. They created a board report and analyzed the survey results. Low numbers for survey responses (13)

Biggest challenge was communication: Parents wanted to know progress of their children.

Kelly is interested in hearing more about how we address safety.

When there is a large event in the news, it would be helpful for the school to put out information on what we do to address safety rather than just as a district.

Do we want to send out the survey again? Do we want to encourage families to fill it out at Vines and Rushes? (No)

Commenting on progress of 5 kids on Dojo each week.

Started the parent letter regarding survey results. Looking to make it user friendly with bullet points.

- VI. Academic Excellence Team Katie Feldner
 - i. Classroom Regeneration project
 - a. Fall 2022-Spring 2026

Teachers created wish list - Tables in the room with storage, moveable carts, Carrie's tiny table, better easels, new student seating, STEM space, individual teacher requests

Quest made recommendations

Created slideshow on six different areas

Teachers are reviewing and compiling a list of the things they would prefer (Top 5), then we will price out, come up with a budget (set a budget per classroom? or per grade level?) and need a replacement schedule plan. - Pricing for July meeting

Multi-year approach

Gathering rubrics

VII. Sustainability and Resource Development Team - Paige Kane

Cause of the Mondays - about 3 people signed up for each time slot (needed 7-8 but people are willing to stay longer)

Put out an IC blast on Monday - Kelly will send Tanya an image

Lawn games needed - Kelly will connect with Tanya to get cornhole boards and bags

Board games that we got at the beginning of the year

Stephanie had a donation box that we used in the past. Does she still have it?

VIII. Community Relations Team Report – Kelly Esala

Commonwealth newspaper article on Crayon initiative

- IX. Old Business
- X. New Business
 - i. Back to school cookout Wednesday, Aug. 24

Change date to Tuesday, August 23

New t-shirts for kindergarten only

Brett will see if Adam can mock up a new logo

XI. Adjourn

Kelly N motion to adjourn, Carrie seconds

Adjourn at 7:30

Next meeting: Monday, July 11,, 2022

Journey Charter School Mission:

Empower students to problem solve and flourish in a global society

Journey Charter School Vision: Journey Charter School, serving students in grades KG-02, lays the educational foundation through project-based learning. Journey Charter School provides students with the opportunity to investigate real-world questions through active learning and peer collaboration. Through multi-age experiences and a host of community partnerships, Journey Charter School strengthens the whole child in fostering inquiry and critical thinking skills while guiding students to emerge as leaders, lifelong learners, and problem solvers.